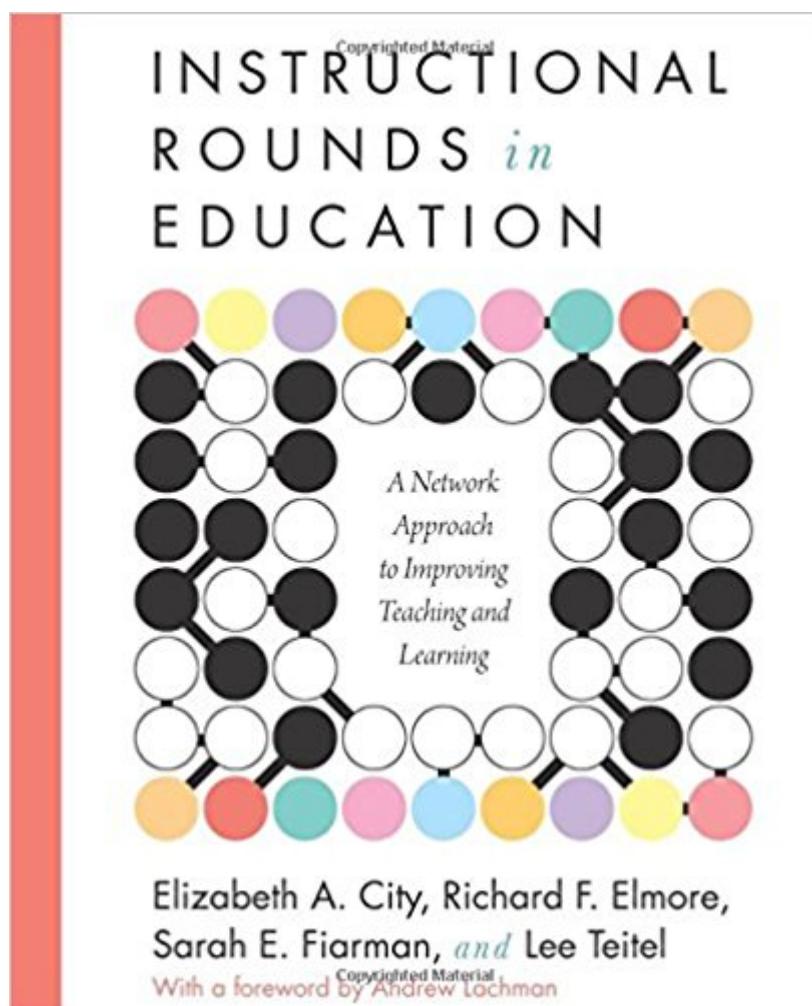


The book was found

Instructional Rounds In Education: A Network Approach To Improving Teaching And Learning



Synopsis

Instructional Rounds in Education is intended to help education leaders and practitioners develop a shared understanding of what high-quality instruction looks like and what schools and districts need to do to support it. Walk into any school in America and you will see adults who care deeply about their students and are doing the best they can every day to help students learn. But you will also see a high degree of variability among classrooms—much higher than in most other industrialized countries. Today we are asking schools to do something they have never done before—educate all students to high levels—but yet we don't know how to do that in every classroom for every child. Inspired by the medical-rounds model used by physicians, the authors have pioneered a new form of professional learning known as instructional rounds networks. Through this process, educators develop a shared practice of observing, discussing, and analyzing learning and teaching.

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Customer Reviews

“Listen up! Instructional Rounds redefines the teaching profession. There is no other book on school improvement like it. This is a powerful, specific, accessible treatment of what it means to get in the classroom in order to make a difference in the daily lives of teachers and their students.” Michael Fullan, Ontario Institute for Studies in Education, University of Toronto
“In instructional rounds, the front-line work of improving classroom practice becomes everyone’s work. Drawing upon their experience in thousands of classrooms across the

country, the authors provide clear direction to teachers, principals, central-office staff, superintendents, and others interested in forming school- or district-based networks with a laser-like focus on instruction. *Instructional Rounds in Education* is a powerful resource for anyone interested in working smarter to make instruction effective for all students. • Larry Leverett, executive director, Panasonic Foundation “At last, we have a book that moves school and district leaders closer to the classroom. The authors challenge the myth of leadership as an isolated, hierarchical exercise focused on grand plans and visions and bring us back where we belong • amid the complex reality of students’ and teachers’ daily lives. Full of practical, specific, and compelling evidence, *Instructional Rounds in Education* will have a profound influence on educational leaders who are willing to invest the time to observe, listen, and learn. • Douglas B. Reeves, founder, The Leadership and Learning Center “By sharing real-life vignettes, the authors carefully detail the utilization of instructional rounds as a systematic and collaborative process to engage educators in meaningful reflections about what occurs daily in classrooms. Applause to City, Elmore, Fiarman, and Teitel for providing a step-by-step approach that will yield significant results for colleagues who choose to network and grow together. • Deborah S. Delisle, State Superintendent of Public Instruction, Ohio Department of Education

Walk into any school in America and you will see adults who are doing the best they can, every day, to help students learn. But you will also see a high degree of variability among classrooms • much higher than in most other industrialized countries. Today we are asking schools to do something they have never done before: educate all students to high levels. But we don’t yet know how to do that in every classroom for every child. Inspired by the medical-rounds model used by physicians, the authors of *Instructional Rounds in Education* have pioneered a new form of professional learning known as instructional rounds networks. Through this process, education leaders and practitioners develop a shared understanding of what high-quality instruction looks like and what schools and districts need to do to support it. “Listen up! *Instructional Rounds* redefines the teaching profession. There is no other book on school improvement like it. This is a powerful, specific, accessible treatment of what it means to get in the classroom in order to make a difference in the daily lives of teachers and their students. • Michael Fullan, Ontario Institute for Studies in Education, University of Toronto “In instructional rounds, the front-line work of improving classroom practice becomes everyone’s work. Drawing upon their experience in thousands of classrooms across the

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Good information. Dry reading. The perspective is very weighted to administrators, which is who the book is for. The key idea is that schools need to have a vision of what teaching looks like.

Came as expected.

Haven't read it yet, however it comes highly recommended by several colleagues.

The product was an excellent condition.

Very easy read, and easy to follow

Interesting and useful book

Great book

Thanks...as advertised

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